

Developmental Disabilities Council
Reading Cover Page

Date: January 18, 2006

Meeting: Joint Workgroup Meeting

Reading Number: 06-JW-01

Issue: Joint Workgroup State Plan
Planning Discussion

Included in the Reading:

Draft State Plan Outcomes & Performance Targets -
Employment, Housing, Community Supports, Quality
Assurance, Self-Advocacy, Advocacy, & Leadership
Development

Background/Summary:

The Council has been meeting in joint workgroup sessions over the last several meetings to develop the Outcomes & Performance Targets we want to have in our next State Plan. At the September meeting, we worked on Outcomes & Performance Targets in the 3 priority areas of Employment, Community Supports and Housing. At the November meeting, we worked on Outcomes and Performance Targets for Advocacy, Self-Advocacy, Quality Assurance and Leadership Development.

At the January joint workgroup session, we will review & discuss the combined Draft State Plan Outcomes and Performance Targets for all the priority areas, as revised to include comments and suggestions you have made.

We will review and discuss the advocacy, sharing information and collaboration efforts we will be doing in other areas.

We will go over the final remaining steps, tasks and the timeline left for developing and submitting the Council's 2007-2011 Five Year State Plan.

At the end of the session we will ask your ok to publish the DRAFT State Plan that will go out for the required 45 public comment period starting February 1, 2006.

Action: Review & prepare for discussion.

Focus Question(s): If there are any questions, please contact Clare Billings at 1-800-634-4473, clareb@cted.wa.gov

DRAFT – January 2006
Washington State Developmental Disabilities Council
2007-2011 State Plan
Goals, Outcomes & Performance Targets

Employment

Employment Goal – Adults with developmental disabilities who want to work will have jobs.

Employment Outcome #1 – Students with developmental disabilities exiting school have jobs or post-secondary education plans.

Employment Performance Target #1 - 1,750 students with developmental disabilities exiting school have jobs, by the end of the State Plan.

- 350 students each year
- Jobs of their choice
- Paying at least minimum wages

Employment Outcome #2 – People with developmental disabilities who want to be are self-employed

Employment Performance Target #2 – 80 people with developmental disabilities are self-employed by the end of the State Plan.

- 5 in Year 1
- 10 in Year 2
- 15 in Year 3
- 20 in Year 4
- 30 in Year 5

Employment Outcome #3 – Funding for developmental disabilities employment support and services is increased.

Employment Performance Target #3 – The State Budget for employment services & supports for people with developmental disabilities is increased by \$24 million, by the end of the State Plan.

- \$12 million in Year 2
- \$12 million in Year 4

Employment Outcome #4 – Policies are changed or enacted improving employment outcomes for people with developmental disabilities.

Employment Performance Target #4 – 3 policies are enacted or changed eliminating barriers and improving employment outcomes for people with developmental disabilities.

Employment Collaborators

- Office of Superintendent of Public Instruction (OSPI) Center for Transition Project @ Seattle University
- Division of Vocational Rehabilitation
- Division of Developmental Disabilities, DD County Coordinators & DD Employment providers
- Community businesses, Rotary Clubs, business associations
- WorkSource Centers

Employment Strategies

- Partnering with other transition efforts
- Pre-employment & employment training
- Educating parents, schools & students about employment planning & options
- Connecting with Washington Assistive Technology Loan Program
- Portfolios, internships & volunteer work
- Self-advocates mentoring
- Advocacy with the State Legislature
- Business incentives/recognitions
- Advocating for positive policy changes at federal, state, county & local levels

Housing

Housing Goal – People with developmental disabilities live where and with whom they want.

Housing Outcome #1 – People with developmental disabilities and families are informed about available accessible, affordable housing.

Housing Performance Target #1 – 1,000 people with developmental disabilities and their families are informed about the availability of accessible housing, by the end of the State Plan.

Housing Outcome #2 – Funding is dedicated and available for housing for people with developmental disabilities.

Housing Performance Target #2 - \$5 million is set-aside in the State Budget Housing Trust Fund for DD housing in each biennial budget. \$4 million is secured from lenders for DD housing.

- \$5 million in Year 2
- \$5 million in Year 4
- \$4 million by the end of the State Plan.

Housing Performance Target #3 – 50 new accessible housing units are built for people with developmental disabilities each year of the State Plan.

- 50 in Year 1
- 50 in Year 2
- 50 in Year 3
- 50 in Year 4
- 50 in Year 5

Housing Outcome #3 – People with developmental disabilities own their own homes.

Housing Performance Target #4 – 50 people with developmental disabilities become homeowners by the end of the State Plan.

Housing Outcome #4 – Housing policies improve housing and shared living options for people with developmental disabilities.

Housing Performance Target #5 – 2 policies created or changed improve housing/living options of people with developmental disabilities.

Housing Collaborators

- Washington State Housing Trust Fund
- Arc of Washington State
- Housing developers
- Lending Institutions
- Down payment assistant programs
- Low Income housing advocates
- Home Run projects
- Home of Your Own projects
- Local housing authorities

Housing Strategies

- Legislative Advocacy
- Informing & educating people with developmental disabilities, families, builders, lenders
- Community meetings, media/public outreach
- Piloting home ownership projects & expanding to other areas
- Working with local housing authorities, lenders & community resources
- Advocating for residential supports
- Coordinating with DDD, County DD & residential providers
- Promoting safe & affordable housing

Community Supports

Community Supports Goal – People with developmental disabilities and their families have access to other services available or offered in a community, including formal and informal supports that improve their quality of life.

Community Supports Outcome #1 – People with developmental disabilities and their families are educated about formal and informal supports & services in their community.

Community Supports Performance Target #1 – 10,000 people are informed and educated about the formal and informal services & supports in their community by the end of the State Plan.

- 2,000 in Year 1
- 2,000 in Year 2
- 2,000 in Year 3
- 2,000 in Year 4
- 2,000 in Year 5

Community Supports Outcome #2 – Funding is increased for community supports and services.

Community Supports Performance Target #2 – The State Budget is increased by \$25 million for community supports for people with developmental disabilities and their families, by the end of the State Plan.

- Residential supports
- Community respite care, respite beds & emergency respite
- Family support
- Voluntary Placement Program (VPP)

- Direct support worker wages
- Waiver services

Community Supports Outcome #3 –Community/public buildings are more accessible.

Community Supports Performance Target #3 – Each year of the State Plan, at least 2 public buildings are more accessible.

- Polling places
- Other public/community buildings

Community Supports Outcome #4 – The public is educated about the contributions of people with developmental disabilities in their community.

Community Supports Performance Target #4 – 100 articles are published in newsprint and other media educating & informing about the contributions of people with developmental disabilities each year of the State Plan.

- 100 Year 1
- 100 Year 2
- 100 Year 3
- 100 Year 4
- 100 Year 5

Community Supports Outcome #5 – Policies are enacted or changed improving community living for people with developmental disabilities and their families.

Community Supports Performance Target #5 – 3 policies are enacted or changed that improve community inclusion & community services for people with developmental disabilities and their families by the end of the State Plan.

- Community emergency planning provides for the needs of people with developmental disabilities and others at risk

Community Supports Collaborators

- Protection & Advocacy (P&A)
- Arc of Washington
- Developmental Disabilities Community Advocacy Coalition
- Developmental Disabilities Parent to Parent & Parent Coalitions
- Division of Developmental Disabilities
- Local governments, Tribes, civic organizations, community providers

Community Supports Strategies

- Informing Families Building Trust project
- CDs, DVDs & other training/informational materials
- Educating & informing families through Parent to Parent & Parent Coalitions
- Legislative advocacy
- Collaborating with P&A on polling place accessibility
- Media/public relations get positive stories and information in newsprint
- Town hall meetings are held in communities
- Presentations by people with developmental disabilities and parents

Quality Assurance Goal #1 – People have the information, skills, opportunities and support to live free from abuse, neglect, financial and sexual exploitation, and violation of their human and legal rights and the inappropriate use of restraints or seclusion.

Quality Assurance Outcome #1 – The quality of services and supports provided to people with developmental disabilities and their families is improved.

Quality Assurance Performance Target #1 – 4 policies are enacted or changed improving quality of services & supports for people with developmental disabilities by the end of the State Plan.

Quality Assurance Performance Target #2 – The State Budget is increased by \$20 million dollars for quality assurance by the end of the State Plan.

- Case managers
- Quality assurance staff
- Nursing care consultants
- Training
- Licensing
- Monitoring

Quality Assurance Performance Target #3 – Washington's scores on National Core Indicator surveys improve on 6 questions by the end of the State Plan.

- National Core Indicator Adult Survey
- National Core Indicator Consumer Survey

- National Core Indicator Child Survey

Quality Assurance Performance Target #4 – 500 new trust accounts are building personal assets in the Developmental Disabilities Life Opportunities Trust by the end of the State Plan.

- Trust 1 – third party trusts
- Trust 2 – self-settled trusts

Quality Assurance Performance Target #5 – 100 community volunteers have participated in quality assurance activities by the end of the State Plan.

- Volunteers pass background check
- Volunteers are trained
- Recruit new volunteers

Quality Assurance Collaborators

- Protection & Advocacy (P&A)
- Division of Developmental Disabilities
- County DD
- Arc of Washington
- Developmental Disabilities Community Advocacy Coalition
- Parent Coalitions
- Self-Advocates in Leadership (SAIL) Coalition
- Low-income, aging, & other advocates

Quality Assurance Strategies

- Legislative advocacy
- Educating & informing
- Research & data analysis
- Training volunteers
- Managing DD Life Opportunities Trust Program
- Convening Core Indicator Review panel(s)

Quality Assurance – Self-Advocacy

Self-Advocacy Outcome #1 – Self-Advocates are active participants in public policy advocacy.

Self-Advocacy Performance Target #1 – Self-Advocates in Leadership (SAIL) coalition membership increases by 12 new members each year of the State Plan.

Self-Advocacy Performance Target #2 – A statewide self-advocacy coordinator and 4 regional self-advocacy coordinators provide ongoing information about SAIL activities, public policy and legislative issues, throughout each year of the State Plan.

Self-Advocacy Performance Target #3 – Self-Advocates influence 2 positive public policy changes increasing their self-determination, choice and control, by the end of the State Plan.

Self-Advocacy Outcome #2 – Self-Advocates are mentoring other self-advocates.

Self-Advocacy Performance Target #4 – 10 self-advocates are mentored by self-advocates each year of the State Plan.

Self-Advocacy Outcome #3 – Self-Advocates participate in local self-advocacy and community groups.

Self-Advocacy Performance Target #5 – 200 self-advocates are trained in self- determination each year of the State Plan.

Self-Advocacy Performance Target #6 – The number of self-advocates participating in local self-advocacy groups increases by 50 new members each year of the State Plan.

Self-Advocacy Performance Target #7 – 12 self-advocates participate in culturally diverse groups/coalitions/forums or boards, each year in the State Plan.

Self-Advocacy Collaborators

- Self-Advocates of Washington
- People First of Washington
- Central Washington Advocacy Coalition
- Governor’s Committee on Disability Issues & Employment
- Division of Developmental Disabilities
- Arc of Washington
- Self-Advocates in Leadership (SAIL) Coalition

Self-Advocacy Strategies

- Initiate, track & advocate for legislation
- Meet with legislators/staff
- Testify at hearings
- Promote legislative agenda

- Develop & disseminate information about issues
- Mentor training & matching
- Participate at Advocacy Day

Quality Assurance - Advocacy

Advocacy Outcome #1 – Self-Advocates and families advocate about developmental disabilities issues important to them.

Advocacy Performance Target # 1 – 500 (unduplicated) self-advocates and family members actively participate in disabilities systems advocacy each year in the State Plan. (Advocacy Day)

Advocacy Performance Target #2 – 10 self-advocates and family members are trained and testify at legislative hearings, each year in the State Plan.

Advocacy Performance Target #3 – 2,500 people are receiving timely, relevant information about legislative actions & budgets that impact people with developmental disabilities and their families.

Advocacy Outcomes #2 – Legislators & their staff are informed and educated about issues important to people with developmental disabilities and their families.

Advocacy Performance Target #4 - 147 legislators and their staff are informed and educated about issues important to people with developmental disabilities and their families each year in the State Plan.

Advocacy Outcome #3 – Legislation is passed that improves services and supports for people with developmental disabilities and their families.

Advocacy Performance Target #5 – 6 legislative bills are passed that improve services and supports for people with developmental disabilities and their families by the end of the State Plan.

Advocacy Collaborators

- Arc of Washington
- Local Arcs
- Parent Coalitions
- Self-Advocates in Leadership (SAIL) Coalition

- Rehabilitation Enterprises of Washington
- Community Residential Service Providers
- Low income, children and other advocacy organizations
- Developmental Disabilities Community Advocacy Coalition
- Legislative Strategies Group
- Partnership 2020
- WeeCare Coalition

Advocacy Strategies

- Educating & informing
- Legislative advocacy
- Advocacy Day
- Issue briefings
- Action alerts
- Training self-advocates, parents/family members
- Initiating, tracking & monitoring legislation

Quality Assurance – Leadership Development

Leadership Development Outcome #1 – Self-Advocates and family members are leaders in the developmental disabilities movement.

Leadership Development Performance Target #1 – 45 people complete leadership training each year in the State Plan.

Leadership Development Performance Target #2 – 6 self-advocate trainers provide training in self-determination and self-advocacy at local leadership development workshops each year in the State Plan.

- 6 in year 1
- 6 in year 2
- 6 in year 3
- 6 in year 4
- 6 in year 5

Leadership Development Performance Target #3 – 45 local leadership participants attend a legislative training workshop each year in the State Plan.

Leadership Development Collaborators

- Arc of Washington
- Self-Advocates in Leadership (SAIL) Coalition
- Parent to Parent
- Parent Coalitions
- University of Washington Center for Excellence

- Protection & Advocacy (P&A)
- Division of Developmental Disabilities
- Infant, Toddler Early Intervention Program (ITEIP)
- Local Arcs & self-advocacy organizations

Leadership Development Strategies

- Leadership Development Advisory Committee
- Contract with 3 local organizations to conduct local leadership training in their community.
- 6 Workshops held in each of the 3 local communities – using Council Leadership training model & local information/resources
- Self-advocates train on self-determination/self-advocacy
- Council staff provide technical assistance in workshop & program design & project implementation
- Legislative training workshop for all participants
- Participants evaluate workshop and the legislative training workshop.
- Evaluations are compiled, reviewed and used for leadership development planning

In the following areas, the Council will be conducting advocacy, sharing information, and collaborating with other organizations and efforts.

Education and Early Intervention

Education and Early Intervention Goal – Students reach their educational goals. Infants and young children reach their developmental potential.

Education and Early Intervention Collaborators

- Family Educator Partnership Project (FEPP)
- Parents are Vital to Education (PAVE)
- OSPI
- Washington State Special Education Coalition
- Early Childhood Learning
- Infant, Toddler Early Intervention Program, DDD, DSHS & State Interagency Coordination Council (ICC)
- Children's Alliance
- Children's Budget Coalition

Education and Early Intervention Strategies

- Advocacy - Birth to Three legislation, inclusive education practices
- Keep informed on education reform, WASL alternative testing, No Child Left Behind & IDEA implementation

Health

Health Goal – All people are as healthy as they can and want to be and benefit from the full range of health services.

Health Collaborators

- Department of Health
- Washington Protection & Advocacy (P&A)
- University Center in Excellence in Developmental Disabilities (UCEDD)
- Aging and Disability Services Administration/DSHS
- Developmental Disabilities Community Advocacy Coalition
- Health care advocacy
- Developmental Disabilities Parent Coalition
- Office of the Insurance Commission
- Division of Developmental Disabilities
- Medicaid & Medicare

Health Strategies

- Advocacy – expanding Basic Health Care, low-income & children access to health care
- Keep informed on impacts of Medicaid part D prescription drug plan, any cuts to Medicaid & implementation of mental health parity

Child Care

Child Care Goal - Children and families benefit from a range of inclusive, flexible child care options.

Child Care Collaborators

- Washington State Resource & Referral Network
- Local child care resource and referral programs
- Division of Child Care & Early Learning/DSHS
- Department of Health
- Local health jurisdictions/public health nurses program
- Inclusive Child Care Subcommittee & Child Care Coordinating Committee
- School's Out Washington
- Child Care Washington Works
- Disability community advocacy & support groups

Child Care Strategies

- Advocacy on child care funding & subsidies, access & inclusive child care settings.

Transportation

Transportation Goal – People with developmental disabilities and their families have transportation services for work, school, health, and personal needs.

Transportation Collaborators

- Department of Transportation/Agency Council on Coordinated Transportation
- Division of Developmental Disabilities
- Disabilities Community Advocacy Coalition
- Arc of Washington
- Developmental Disabilities Parent Coalitions
- Self-Advocates in Leadership (SAIL) Coalition

Transportation Strategies

- Advocacy on public transportation funding, increasing routes & access
- Promoting transportation planning in transition school to work & other employment efforts
- Educating & informing on special needs transportation
- Promoting planning for transportation needs of people who do not drive in transportation funding & related projects